

**THE EFFECTS OF PERFORMANCE MEASUREMENT SYSTEM ON
EMPLOYEES' PERCEPTION AND JOB SATISFACTION**

LUM HEAP SUM

**A thesis submitted in full fulfillment of the requirements for the degree of
Doctor of Philosophy (Business Administration)**

**Centre for Graduate Studies
Open University Malaysia**

2010

THE EFFECTS OF PERFORMANCE MEASUREMENT SYSTEM ON EMPLOYEES' PERCEPTION AND JOB SATISFACTION

LUM HEAP SUM

October 2010

ABSTRACT

A review of literature has indicated that employees' perception of Performance Measurement System (PMS) has not been fully understood. Such lack of understanding of the perceptual factors associated with the implementation of PMS will make a mockery out of PMS, as any PMS so designed may not be effective in influencing employees' behaviour and consequently defeat its purpose of being a form of management control system. The objective of this research is to examine employees' *perception* towards the *introduction of PMS*, and *how such perception* could affect their *job satisfaction*. A quasi-experimental design in a field setting, involving 2 manufacturing companies of equivalent characteristics, both located in Selangor Darul Ehsan, Malaysia, was carried out to compare and to test the relationship between PMS and job satisfaction, together with other perceptual variables (i.e. self-efficacy, locus of control, expectancy and valence), hypothesised to influence employees' perception of PMS. Manipulation of the independent variable invoked in the quasi-experiment was the introduction of PMS into the experimental group. Data collected from the 2 groups over an interrupted time series, with one pre-test and 2 post-tests, were statistically analysed in accordance with the hypotheses set. Results of this research reveal that the introduction of PMS had positively and significantly affected employees' job satisfaction via the perceptual variables of self-efficacy, locus of control, expectancy and the value of reward; while substantiating the mediating and dynamic nature of such perceptual variables. These findings suggest that by understanding the bridge between PMS and job satisfaction via the black-box components of employee's cognitive behaviour, an effective PMS may be designed to meet the needs of employees, and this could potentially be used to explain why certain key success factors in PMS work in relation to different individuals, and at different time lag.

Keywords: Performance Measurement System (PMS), Job satisfaction, Employees' perception.

KESAN-KESAN SISTEM PENGUKURAN PRESTASI TERHADAP PERSEPSI PEKERJA DAN KEPUASAN KERJA

LUM HEAP SUM

Oktober 2010

ABSTRAK

Kajian semula literatur menunjukkan bahawa persepsi para pekerja terhadap Sistem Pengukuran Prestasi (SPP) masih belum dapat difahami dengan sepenuhnya. Kekurangan pemahaman sedemikian terhadap factor-faktor persepsi yang berkaitan dengan pelaksanaan SPP hanya akan memperoleh SPP kerana reka bentuk SPP yang sebegitu asas tidak mungkin berkesan dalam mempengaruhi tingkah laku para pekerja, and seterusnya akan mengagalkan maksud kewujudannya sebagai system kawalan pengurusan. Objektif kajian ini ialah menguji persoalan *persepsi, oleh para pekerja, berikutan pengenalan SPP, dan bagaimana persepsi yang seumpama* boleh mempengaruhi *kepuasan kerja* para pekerja. Satu rekabentuk kuasi-eksperimen dalam persekitaran lapangan yang melibatkan 2 buah syarikat pembuatan, dengan ciri-ciri setara yang berlokasi di Selangor Darul Ehsan, Malaysia, telah dijalankan untuk tujuan membanding serta menguji hubungan-kait antara SPP serta kepuasan kerja, bersama-sama dengan pembolehubah-pembolehubah tanggapan yang lain (seperti kecekapan diri, lokus kawalan, jangkaan dan valensi) yang dihipotesis dapat mempengaruhi persepsi para pekerja terhadap SPP. Manipulasi pembolehubah bebas yang digunakan dalam kuasi-eksperimen ini merupakan pengenalan SPP kepada kumpulan eksperimen. Seterusnya, berdasarkan kepada hipotesis yang ditetapkan, data yang dikumpul dari kedua-dua kumpulan tersebut sepanjang satu siri masa menyela, yang merangkumi satu pra-uji serta dua uji-lepasan, telah dianalisa secara statistik. Keputusan penyelidikan ini mengungkapkan bahawa pengenalan SPP telah mempengaruhi kepuasan kerja para perkerja secara positif, dan signifikan, melalui pembolehubah-pembolehubah seperti kecekapan diri, lokus kawalan, jangkaan dan valensi; serta mengesahkan sifat pengantaraan serta sifat dinamik pembolehubah-pembolehubah persepsi tersebut. Penemuan sebegitu mencadangkan bahawa kefahaman mengenai penghubungan di antara SPP dan kepuasan kerja melalui komponen “kotak hitam” kelakuan kognitif para pekerja, SPP yang berkesan mungkin akan dapat direka bentuk bagi memenuhi keperluan para pekerja, dan kefahaman sebegini berpotensi menjawab persoalan mengapa faktor kejayaan utama SPP tertentu mempunyai keberkesanan terhadap individu-individu yang berlainan, serta pada masa ketinggalan yang berlainan.

Kata Kunci: Sistem Pengukuran Prestasi (SPP), Kepuasan kerja, Persepsi pekerja.

TABLE OF CONTENTS

TITLE PAGE	
DECLARATION	ii
ABSTRACT	iii
ABSTRAK	iv
ACKNOWLEDGEMENTS	v
TABLE OF CONTENTS	vi
LIST OF TABLES	x
LIST OF FIGURES	xii

CHAPTER 1	INTRODUCTION	
1.1	Introduction	1
1.2	Problem Statement	2
1.3	Research Objectives	7
1.4	Research Questions	8
1.5	Conceptualisation of Key Variables	9
1.5.1	Performance Measurement System (PMS)	9
1.5.2	Job Satisfaction	11
1.5.3	Perception of PMS	12
1.5.4	Self-Efficacy	14
1.5.5	Work Locus of Control	15
1.6	Organisation of Thesis	16
1.7	Summary	16

CHAPTER 2	LITERATURE REVIEW	
2.1	Introduction	18
2.2	Evolution of Performance Measurement System (PMS)	19
2.3	Relationship between PMS, its Perceptual Effects and Job Satisfaction	24
2.3.1	Relationship between the Introduction of PMS and Job Satisfaction	24
2.3.2	Mediating Effects of Self-Efficacy and Locus of Control on Employees' Perception of PMS and Subsequently on Job Satisfaction	30
2.3.3	Perceptual Effect of PMS on Job Satisfaction	36
2.4	Summary	49

CHAPTER 3	CONCEPTUAL MODEL AND HYPOTHESES	
3.1	Conceptual Model	52
3.2	Research Hypotheses	56
3.2.1	Relationship between the Introduction of PMS and Employees' Job Satisfaction	56
3.2.2	Effect of Self-Efficacy and Locus of Control on Employees' Expectancy of PMS	60
3.2.3	Mediating Effects of Self-Efficacy and Locus of Control on Employees' Job Satisfaction	62
3.2.4	Relationship between Employees' Expectancy of PMS and the Value of Rewards on Employees' Job Satisfaction	63
3.2.5	Relationship between Employees' Expectancy I, Expectancy II and Employees' Job Satisfaction	66
3.2.6	Relationship between Employees' Demographic Factors and Employees' Job Satisfaction	67
3.3	Summary	68
CHAPTER 4	METHODOLOGY	
4.1	Introduction	69
4.2	Research Philosophy	70
4.3	Research Design	71
4.4	Research Method	71
4.5	Populations, Participants and Research Sites	80
4.5.1	Experimental and Control Groups	80
4.5.2	Participants	81
4.5.3	Research Sites	84
4.6	Instrument and Measurement	85
4.6.1	Operationalisation of Constructs	85
4.6.2	Research Questionnaire	85
4.6.3	Types of Scale and Survey Rating	90
4.6.4	Translation Procedure	91
4.7	Pilot Testing of Research Questionnaires	92
4.8	Data Collection and Administration of Research Questionnaires	93
4.9	Reliability and Validity of Measures	93
4.9.1	Assessing the Reliability of Measures	95
4.9.2	Assessing the Validity of Measures	96
4.10	Data Preparation and Computer Statistical Programme	98
4.11	Statistical Data Analysis	99
4.11.1	Examination of Initial Data	99

4.11.2	Equivalence of Experimental and Control Groups	100
4.11.3	Hypotheses Testing	101
4.12	Summary	108
CHAPTER 5	STATISTICAL DATA ANALYSIS AND FINDINGS	
5.1	Introduction	109
5.2	Descriptive Statistics	110
5.2.1	Demographic Variables	110
5.2.2	Perceptual Variables	110
5.3	Test of Equivalence between Experimental and Control Groups	114
5.3.1	Pearson's Chi-Square Test of Independence	114
5.3.2	Multivariate Analysis of Variance (MANOVA) on Perceptual Variables	115
5.4	Construct Validity via Factor Analysis on Measurement Scale	115
5.5	Hypotheses Testing	127
5.5.1	Relationship between the Introduction of PMS and Employees' Job Satisfaction	127
5.5.2	Effect of Self-Efficacy and Locus of Control on Employees' Expectancy of PMS	132
5.5.3	Mediating Effects of Self-Efficacy and Locus of Control on Employees' Job Satisfaction	136
5.5.4	Relationship between Employees' Expectancy of PMS Rewards and the Value of Rewards on Employees' Job Satisfaction	146
5.5.5	Relationship between Employees' Expectancy I, Expectancy II and Employees' Job Satisfaction	158
5.5.6	Relationship between Employees' Demographic Factors and Employees' Job Satisfaction	162
5.6	Summary of Findings	162
CHAPTER 6	DISCUSSION AND CONCLUSION	
6.1	Introduction	167
6.2	Discussion of Findings	167
6.2.1	Relationship between Introduction of PMS and Job Satisfaction	167
6.2.2	Mediating Effects of Self-Efficacy and Locus of Control on Employees' Perception of PMS and Subsequently on Job Satisfaction	172

6.2.3	Mediating Effects of External Regulations, Internal Regulations and Intrinsic Motivation on Employees' Perception of PMS Reward and Subsequently on Job Satisfaction	176
6.2.4	Relationship between Employees' Expectancy I, Expectancy II and Employees' Job Satisfaction	178
6.2.5	Relationship between Employees' Demographic Factors and Employees' Job Satisfaction	179
6.3	Contribution of Research Outcomes	180
6.3.1	Contributions to Researchers in Relation to Current Theory and Methodology	180
6.3.2	Contributions to Managers in Relation to Professional Practices and Policies	182
6.4	Limitations of Research	183
6.5	Recommendations for Future Research	184
REFERENCES		186
APPENDICES		199

LIST OF TABLES

Table 4.1	Research Design	76
Table 4.2	Tukey's HSD Post-Hoc Test on Experimental Group	78
Table 4.3	Wastage Target	79
Table 4.4	Frequency and Percentage of Demographic Variables	83
Table 4.5	Operationalisation of Hypothesis and Constructs	86
Table 4.6	Reliability of Scale (Alpha Coefficients) of the Control Group	95
Table 4.7	Reliability of Scale (Alpha Coefficients) of the Experimental Group	96
Table 5.1	Frequency and Percentage of Demographic Variables	111
Table 5.2	Descriptive Statistics of Perceptual Variables at Pretest Stage	112
Table 5.3	Correlations between Variables Job Satisfaction, Self-Efficacy, Locus of Control, Expectancy and Valence	113
Table 5.4	Pearson's Chi-Square Test of Independence between Groups and Their Demographic Variables at Pretest Stage	114
Table 5.5	Box's Test of Equality of Covariance Matrixes	115
Table 5.6	Multivariate Analysis of Variance for Perceptual Variables	115
Table 5.7	Determinant of Correlation Matrix, KMO and Barlett's Test For Job Satisfaction, Self-Efficacy and Locus of Control Scale	116
Table 5.8	Component Matrix of Expectancy Scale for Control Group	120
Table 5.9	Rotated Component Matrix of Expectancy Scale for Control Group	120
Table 5.10	Component Matrix of Expectancy Scale for Experimental Group	121
Table 5.11	Rotated Component Matrix of Expectancy Scale for Experimental Group	121
Table 5.12	Component Matrix of Valence Scale for Control Group	124
Table 5.13	Rotated Component Matrix of Valence Scale for Control Group	125
Table 5.14	Component Matrix of Valence Scale for Experimental Group	125
Table 5.15	Rotated Component Matrix of Valence Scale for Experimental Group	126
Table 5.16	Test of Normality for Job Satisfaction	128
Table 5.17	Levene's Test on Homogeneity of Variance for Job Satisfaction	129
Table 5.18	Correlation Coefficient Between Job Satisfaction and Implementation of PMS	129
Table 5.19	Test of Normality (Experimental Group at Posttest 1 and Posttest 2 Stages)	134
Table 5.20	Correlations among Variables Self-Efficacy, Locus of Control and Expectancy I (Experimental Group at Posttest 1 and Posttest 2)	134

Table 5.21	Test of Normality for the Experimental Group at Posttest 1 and Posttest 2	138
Table 5.22	Test of Homogeneity of Variance between Posttest 1 and 2	138
Table 5.23	Correlation Coefficient between JS, Exp I, SE and LOC at Posttest 1 and 2	139
Table 5.24	Test of Normality for Variables Job satisfaction, Expectancy II, External Regulation, Internal Regulation and Intrinsic Motivation for the Experimental Group at Posttest 1 and Posttest 2 Stages	148
Table 5.25	Test of Homogeneity of Variance between Posttest 1 and 2	148
Table 5.26	Correlation Coefficient between JS, Exp II, External Regulation, Internal Regulation and Intrinsic Motivation at Posttest 1	149
Table 5.27	Correlation Coefficient between JS, Exp II, External Regulation, Internal Regulation and Intrinsic Motivation at Posttest 2	150

LIST OF FIGURES

Figure 2.1	Locke's (1997) General Model of Motivation Process	25
Figure 2.2	Locke & Latham's (2002) Essential Elements of Goal-Setting Theory and the High-Performance Cycle	26
Figure 2.3	Porter & Lawler's (1967) Expanded Expectancy Model	38
Figure 2.4	Lawler & Suttle's (1973) Expectancy Model of Motivation	39
Figure 3.1	Conceptual Model	53
Figure 3.2	Relationship Between Introduction of PMS and Job Satisfaction	54
Figure 3.3	Effect of Self-Efficacy and Locus of Control on Expectancy I	54
Figure 3.4	Mediating Effect of Self Efficacy and Locus of Control on Job Satisfaction	54
Figure 3.5	Mediating Effects of Value of PMS Rewards on Job Satisfaction	55
Figure 4.1	5-Point Bipolar Numerical Scale	90
Figure 5.1	Scree Plot of Expectancy Scale for Control Group	119
Figure 5.2	Scree Plot of Expectancy Scale for Experimental Group	119
Figure 5.3	Scree Plot of Valence Scale for Control Group	123
Figure 5.4	Scree Plot of Valence Scale for Experimental Group	124

CHAPTER 1

INTRODUCTION

1.1 Introduction

Research indicates that organisations using balanced Performance Measurement Systems (hereinafter referred to as “PMS”) as the basis for management performed better than those that do not (Lingle and Schiemann, 1996). Consistent with such promising outcome, there is evidence of increasing usage of PMS in the United States and the United Kingdom (Bourne, 2005). However, such indication represents the tip of an ill-concealed iceberg, as the problems and difficulties associated with the implementation of PMS have yet to be fully explored.

Until recently, much of the growing literatures in the field of PMS place much of their focus on its design and implementation, but few pay attention to the problems and difficulties associated with the implementation of such PMS (Bourne, 2005). More specifically, most studies paid little attention to the cognitive link between PMS and performance behaviour, i.e. employees’ cognitive behaviour arising from their perception of PMS itself. Such interpretative perspective of PMS by employees is highly relevant, because if PMS do not turn-out the way employers want them to be, it is as good as not having one.

To play its role as an effective mode of management control system, the design of any PMS shall anticipate employees' perceptions and expectations. Only when such perceptions and expectations are well understood by the measurer, an effective PMS can be designed to meet such expectations of the measured. Such concern is raised by Holloway (2000) who called for the application of the most promising theories and explanations for performance measurement experiences, and to look at performance measurement from the perspective of the measured (i.e. the employees) rather than the measurers (i.e. the performance measurement system itself). Holloway's (2000) call has been echoed by Bourguignon (2004) who suggests that behavioral management control research (e.g. via the introduction of PMS) could fruitfully be developed from the interpretative perspective of the measured, i.e. the employees themselves.

In an attempt to provide further insights into the link between the introduction of PMS and performance behaviour, this research presents an empirical research on the question of *perception, by employees, of the introduction of PMS, and how such perception could affect their job satisfaction.*

1.2 Problem Statement

What are the phenomena surrounding the implementation of PMS? In a study conducted by Marsden and Richardson (1992), it was reported that although PMS, along with its principle of relating pay to performance, is widely accepted among employees (with particular reference being made to employees of the United Kingdom's Inland Revenue), their results strongly suggests that PMS and its performance related pay as it has been operated has had, at most, only a small positive

motivational effect on employees. The same study shows that 55% of staff surveyed agreed that the performance measurement scheme had undermined morale, 62% agreed that the scheme had caused jealousies between staff, and 26% agreed that performance-pay had made staff less willing to assist one another.

In another study, Keating et al. (1999) reveals that the introduction of PMS related programme leads to worsen business performance, triggering layoffs, low employees' morale, and the collapse of commitment to continuous improvement. Evidently, McCunn (1998) reveals that 70% of PMS initiatives failed, while a later study conducted by De Waal and Counet (2009) indicates 59% of PMS initiatives still failed.

Within the Malaysian context, Jusoh et al. (2007) reported that the percentage of Malaysian manufacturing companies adopting PMS (specifically the balanced scorecard or BSC) is not overwhelming. Their study found that about 30 per cent of the companies surveyed have adopted balanced scorecard as a PMS either wholly or partially, while others have no knowledge of what BSC is all about.

What are the perceived causes of the phenomena? In order to explore the underlying cause of the above phenomena, reference is made to a very fundamental assumption made by proponents of PMS with regards to employees' perception. For instance, the statement made by Kaplan and Norton (1992, p.79), i.e. "the balanced scorecard establishes goals, but people will adopt whatever behaviors and take whatever actions are necessary to arrive at those goals", has failed to address the importance of understanding employees' perceptions of PMS, and how such perceptions are

eventually translated into actions or behaviors. Such simplified assumption could not justify the basic characteristic underlying PMS, i.e. being a strategic control system by itself.

As strategic control system, PMS must be able to influence employees' behaviors, which in turn bring about the desired business objective. Failure to comprehend employees' perceptions, which in turn bring about the consequent behaviors, would only lead to observation of unconceptualised phenomena. As correctly pointed out by Neely (2003), PMS is worth nothing unless it is being acted upon by employees, i.e. the ability of PMS to influence employees' action, which in turn delivers results.

In implementing PMS, the human element, specifically their cognitive behaviours, cannot be ignored as it is the central of PMS implementation. As Ashton (1997) observes, people issues appear to be the "make or break" factors in successful implementation of PMS. De Waal and Counet (2009) expresses concern that the behavioral aspects that influences the success of implementing and using a PMS, which is relatively less researched into, shall serves as a wake-up call for researchers to go more deeply into these problems, and to come up with solutions how practitioners can deal with them.

As performance measurement implementation involves a series of complex initiatives performed by individual employees, e.g. monitoring performance, identify areas requiring attention, motivation, communication and strengthening accountability (Waggoner et al. 1999), it is important to understand employees' perceptions towards such PMS.

In addition Hudson et al. (1999) suggests that employees involved in PMS must clearly understand the short-and long-term advantages in order to maintain their enthusiasm and commitment. If PMS is perceived as a cause of bureaucratisation and inflexible, then it will be rejected (Hvolby and Thorstenson 2000; Hussein et al. 1998; McAdam 2000).

The lack of understanding of such perceptual insight is further aggrieved with the fact that there is no absolute or objective reality in respect to how employees perceive PMS and its effects, and the only reality concerning PMS is the reality of perception from the perspective of the measured, i.e. employees themselves.

Why is it Important to Fix the Problem? The lack of understanding of how employees perceive the implementation of PMS, and subsequently how such perception will affect their job dissatisfaction, will make a mockery out of PMS design and its implementation. In turn, the PMS so designed, which is intended to be used as a management control system, will not be effective in influencing employees' behavior.

To be an effective management control system, it is important for organisations to understand the interpretative perspective to the level of the individuals, to focus on how evaluated employees view PMS, and how this view varies considerably from one individual to another in relation to certain established variables such as expectancy, self-efficacy, locus of control, and the value of reward. As pointed out by Hrebiniak and Joyce (1984), employees, being "calculative receptors", will naturally react in accordance to how they perceive the value of a strategic control system towards their

well-being. Thus, without prior understanding of employees' perception of PMS, it would be illogical to design a strategic control system that could influence the employees' behaviour.

Is the Problem of Current Interest? The lack of optimism surrounding the implementation of PMS gave way to the growing number of literatures addressing the difficulties of implementation (e.g. Meekings 1995, Bierbusse and Siesfeld 1997, Lewy and Du Mee 1998, McCunn 1998, Bourne et al. 1999, Schneiderman 1999, Bourne et al. 2000, Bourne 2005). Despite the increase in experience gained with the use of various PMS, there is still little evidence on behavioral and other intangible factors that influence the everyday use of performance management (e.g. Martins 2000; Krause 2000; and Zeppou and Sotirakou 2006).

In a study conducted to understand the institutionalisation process of PMS in a Malaysia government linked company (GLC), specifically by looking at the changes brought by the GLS transformation programme, Norhayati and Siti-Nabiha (2009) reveals that despite attempts to link the organisational activities to the system through the business operating plan, PMS-related activities have somehow been viewed as a routine mechanism for appraising employees' performance, and become decoupled from the organisational activities. Thus, the PMS so implemented did not really change the way organisational members view and do things in the organisation. The study shows that the intention to institutionalise a new practice is very much due to employees' perceptions following the implementation of PMS.

As noted by Holloway (2000), while much of the accounting-based researches conducted had their focus on how to design and implement PMS, very limited researches have addressed the issue of the underlying theoretical foundation that explain why some organisations are able to implement PMS better than others, specifically from the perspective of the measured. In general, research done to test the effect of PMS on employees' job satisfaction has provided only moderate support for its prediction. Undoubtedly, much of the failure is due to the flaws in research design.

From the above discussion, the problem statement can be viewed as the lack of understanding of how employees perceive the implementation of PMS, and subsequently how such perception will affect their job dissatisfaction will make a mockery out of PMS design and its implementation, resulting in the PMS so designed, which is intended to be used as a management control system, to be ineffective in influencing employees' behavior. In the light of the problems statement presented above, the current research aims to contribute to the existing knowledge on PMS by examining the *perceptual factor* associated with the implementation of PMS, specifically employees' perception of PMS and its influence on job satisfaction.

1.3 Research Objectives

The general objective of this research is to examining the *perceptual factor* associated with the implementation of PMS, specifically employees' perception of PMS and its influence on job satisfaction.

With the overarching research objective in mind, this research set forth the following sub-objectives:

- 1) To investigate the relationship between the introduction of PMS and employees' job satisfaction;
- 2) To investigate the effects of self-efficacy and locus of control on employees' expectancy of PMS;
- 3) To investigate the mediating effects of self-efficacy and locus of control between employees' expectancy of PMS and job satisfaction;
- 4) To investigate the mediating effects of the value of rewards between employees' expectancy of PMS and job satisfaction;
- 5) To investigate the mediating effects of performance-output (Expectancy II) between effort-performance (Expectancy I) and job satisfaction; and
- 6) To investigate the relationship between employees' demographic factors and employees' job satisfaction.

1.4 Research Questions

The problems associated with the implementation of PMS justifies the conduct of an empirical research based on the overarching question of *perception, by employees, of the introduction of PMS, and how such perception could affect their job satisfaction*, thus raising the following research sub-questions:

- a) To what extent does the introduction of PMS affect employees' job satisfaction?
- b) To what extent does self-efficacy and locus of control affect to employees'

expectancy of PMS and subsequently job satisfaction?

- c) To what extent does employees' perception of PMS affect employees' job satisfaction?
- d) To what extent does employees' expectancy of PMS affect employees' job satisfaction?
- e) To what extent does demographic factors affect to employees' job satisfaction?

For the purpose of this research, employees' perception of PMS refers to the value of PMS rewards viewed in relation to the employees' expectancy of PMS.

1.5 Conceptualisation of Key Variables

This section defines the key variables that form the conceptual model of the current research.

1.5.1 Performance Measurement System (PMS)

The primary purpose of PMS is goal-setting. Setting a goal and developing strategies to attain such goal are proposed to affect both the commitment to reaching the goal and the level of performance. The introduction of PMS sets performance expectations between the measurer (i.e. the organisation) and the measured (i.e. employees), and provides for performance benchmarks. Well-defined benchmarks inform employees the minimum standards to meet, and when tied to rewards, will be a powerful motivation for employees.

For the purpose of this research, PMS is set upon quantitative criteria, i.e. percentage of production wastage. Such PMS that is set upon quantitative criteria distinguishes itself from the conventional subjective performance appraisals which adopt qualitative criteria, i.e. subjective measures of employees' traits, behaviours or abilities. As noted by Bourguignon (2004), the form of performance criteria, i.e. whether quantitative or qualitative, has direct impact on the evaluation judgment and consequently will influence employees' perception of PMS. This is because, with quantitative criteria, measurement comes first, and then judgment arises from the comparison of the measure with the benchmarked figure; while with qualitative criteria, judgment comes first, and measurement comes thereafter.

In so far for the employee (being the evaluated person), PMS that is associated with rewards delivers rewards, whether directly or indirectly, and whether in the form of extrinsic or intrinsic rewards. The combined form of PMS criteria, i.e. whether quantitative or qualitative, and its associated rewards, following the introduction of PMS within an organisation is expected to stimulate actions among employees, and consequently may lead to changes in processes and outcomes.

The effect of PMS on an employee's performance is described as occurring through certain cognitive process, such as the employee's expectation that a goal can probably be attained (e.g. because the employee perceives himself/herself as being self-efficacious or being in control of the outcome). This being so, clearly PMS can be a doubled-edged sword to both the measurer and the measured, e.g. PMS can produce adverse effect to employees who perceive themselves as being self-inefficacious or not being in control of the come of their actions.

1.5.2 Job Satisfaction

Job satisfaction is defined as the feelings a worker has about his or her job or job experiences in relation to previous experiences, current expectations, or available alternatives (Balzer et al., 2000). Although it is not within the scope of the current research in establishing the causal direction between job satisfaction and work performance, evidences of job satisfaction will allow for better understanding of how job satisfaction fits into the complex picture of work motivation and job-related performance arising from the introduction of PMS.

The inclusion of job satisfaction as a variable in this research provides a useful clue to management in evaluating organisational effectiveness following the introduction of PMS. For example, with the introduction of PMS comes PMS-related rewards, and suppose that such rewards are being perceived by employees as being valuable to them, thus increasing their intention to stay on the job, and follow by an enhanced commitment to achieve the organisation's overall goals. Such increased level of job satisfaction would thus provide good evidence that progress within the organisation is happening, following the introduction of PMS.

For the purpose of this research, the concept of "overall" satisfaction shall be used in lieu of "facet" satisfactions. Although it is acknowledged that job satisfaction is not a unitary concept, where it consists of various different facets, such as the job itself, pay, co-workers, supervisors, and promotion prospect, the concept of "overall" job proves to be more relevant for the following reasons (Balzer et al., 2000), *inter alia*, firstly, an individual's job satisfaction is not only limited to the 5 facets alone, i.e. job,

pay, co-workers, supervisors and promotion. There are also other aspects of satisfaction associated with the job, e.g. satisfaction with clients, job training, or other benefits. Thus, “facet” satisfaction may not cover all areas an employee considers when evaluating his/her overall satisfaction.

Secondly, time perspective may differ between facet and overall satisfaction. Responses to items in a facet satisfaction, e.g. about the job, may have at least two different frames of reference, and as such yield different outcome as to the level of satisfaction over different times. The frame of reference for answering facet satisfaction seems to be primarily short-term, while the frame of reference for the overall satisfaction may be longer term.

Based on the above reasons, the “overall” satisfaction is preferred over the “facet” satisfaction, as this research intends to reflect not only the five principal facets and the importance of each to the individual, but also their interactions and the contributions of other long-term situational and individual factors that make a person satisfied or dissatisfied with the job.

1.5.3 Perception of PMS

It is important to note that the perceptual aspect of PMS undertaken in the current research is purely interpretative in nature, i.e. that PMS is as relevant as perceived by the individual employee. In another word, “reality” exists only in the form of “representations”. As the level of satisfaction for specific behaviour is predictable by the individual’s expectations of the probable outcomes resulting from the individual’s

actions (known as expectancy) and the subjective desirability of these outcomes (known as valence); and recognising the diversity of employees' perceptions, for the purpose of this research, employees' perception of PMS refers to the value of PMS rewards viewed in relation to the employees' expectancy of PMS.

First, *employees' perception of the value of PMS reward* is known as "valence" within the expectancy theory. It measures the degree to which an employee values a particular reward that is provided. The higher the valence, the more motivated an employee will be. Because individuals choose behaviour based on the outcome they expect and the value they tag to those outcomes, employees' willingness to respond in relation to PMS implementation is dependent on the attractiveness of rewards associated to the outcomes.

Second, *employees' expectancy of PMS* refers to the following two components, i.e. i) employee's perception that performance is related to effort, and ii) employee's perception that reward is consequential to performance.

As for the first component of perception, this "effort-performance" factor is the "expectancy" component of expectancy theory, where it posits that the higher the "effort-performance" expectancy, the more motivated an employee will be in exerting his/her effort. Vroom (1974) defines the "effort-performance" component as the subjective probability that effort will lead to performance.

As for the second component of perception, this "performance-outcome" factor is the "instrumentality" of expectancy theory, where it posits that an employee's expectation

that his/her reward is closely associated to his/her level of performance, and is positively correlated between motivation and effort.

1.5.4 Self-Efficacy

Self-efficacy refers to an individual's belief in his/her capability to organize and execute a course of action needed to meet the demands of a situation (Bandura, 1977). People who perceive themselves as efficacious are confident about their capabilities in handling the job, and they do not overestimate the difficulties associated with the job. As described by Luszczynska, et al. (2005), persons with high self-efficacy choose to perform more challenging tasks, and set themselves higher goals and stick to them; their actions are pre-shaped in thought, and once an action has been taken, highly self-efficacious people invest more effort and persist longer than those low in self-efficacy; when setbacks occur, they recover more quickly and remain committed to their goals; they select challenging settings and explore their environment or create new ones, thus represents a belief in one's competence in dealing with all kinds of demands.

The variable self-efficacy is included in this research as it relates to emotions, such as job satisfaction. For example, the introduction of PMS would cause an employee to evaluate their own self-efficacy, and a low sense of self-efficacy is associated with negative emotions and helplessness, thus rendering the employee to have a low expectancy of the successful performance of the given job. Subsequently, employees who are burdened with a belief of low self-inefficacy suffer distress and negative emotions, such as anxiety and depression (Bandura, 1997; Schwarzer, 1995); while

those who are high in self-efficacy are more successful in solving conceptual problems at work, thus enhancing job satisfaction (Bandura, 1997).

1.5.5 Work Locus of Control

Locus of control refers to the general manner in which an individual perceives contingencies between his/her own efforts and outcomes. The term “internal” is used to describe a person who believes he/she has some control over the outcomes of his/her effort (known as internal locus of control). Whereas, the term “external” is used to describe a person who believes the outcomes of his/her efforts are controlled by factors beyond himself/herself (known as external locus of control).

Although the term “locus of control” is often referred to as expectancies of life in general rather than to the contingencies of any specific situations (based on Rotter’s (1966) works), for the purpose of this research Spector’s (1988) “work locus of control” will be used to specify concerns within the work domain. According to Spector (1988), the “work locus of control” may predict work behaviour more precisely than Rotter’s (1966) general scale.

Work locus of control is used as a variable in this research as it has been found to correlate significantly with job satisfaction, intention of quitting, perceived influence at work, role stress and perceptions of supervisory style (Spector, 1988), and is relevant to the conceptual framework of this research.

1.6 Organisation of Thesis

This research is organised in the following order:

Chapter 2 discusses prior literatures relevant to the proposed empirical model, specifically the evolution of PMS and the interrelationships between key variables included in this research, i.e. PMS, job satisfaction, expectancy, locus of control, self-efficacy and value of rewards.

Chapter 3 presents the empirical model, underlying theories relevant to the proposed empirical model, and thereupon deriving specific hypotheses.

Chapter 4 outlines the research methodology, specifying the necessary experimental design and procedures, operationalisations of the variables, and initial procedures for data analysis.

Chapter 5 discusses the statistical analysis and the corresponding findings.

Chapter 6 concludes the research by summarising and discussing the results and their contributions toward the development of the theory and practices in the field of PMS.

1.7 Summary

In summary, this chapter provided an introductory overview of the research under consideration. The significance of the problem and its underlying causes are

presented, leading to a statement of the problem. From the problem statement, specific research questions and research objectives are identified and presented. Assumptions and definitions of key variables used in the current research are included. This chapter ends with how the research was organised.

REFERENCES

- Ashton, C. (1997). *Strategic Performance Measurement: Transforming Corporate Performance by measuring the Drivers of Business Success*, Business Intelligence Ltd.
- Baker, G. P., Jensen, M. C, and Murphy, K. J. (1988). Compensation and incentives: Practice versus theory. *Journal of Finance*, 33, 593-616.
- Baker, G.P. (1992). Incentive contracts and performance measurement. *Journal of Political Economy*, 100 (5), 598-614.
- Baker, G., Gibbons, R., and Murphy, K.J. (1994). Subjective performance measures in optimal incentive contracts. *The Quarterly Journal of Economics*, November, 1125-1156.
- Balzer, W. K., Kihm, J. A., Smith, P. C., Irwin, J. L., Bachiochi, P. D., Robie, C., Sinar, E. F., and Parra, L. F. (2000). Users' manual for the Job Descriptive Index (JDI; 1997 version) and the Job in General scales. In J. M. Stanton and C. D. Crossley (Eds.), *Electronic resources for the JDI and JIG*. Bowling Green, OH: Bowling Green State University.
- Bandura, A. (1977). Self-efficacy: Toward a unified theory of behavioral change. *Psychological Review*, 84, 191–215.
- Bierbusse, P. and Siesfeld, T. (1997). Measures that matter. *Journal of Strategic Performance Measurement*, 1(2), 6–11.
- Bititci, U.S., Carrie, A.S. and McDevitt, L. (1997). Integrated performance measurement systems: a development guide. *International Journal of Operations and Production Management*, 17, 522–534.

- Blau, G. (1987). Locus of control as a potential mediator of the turnover process. *Journal of Occupational Psychology*, 60, 21-9.
- Bloom, M. and Milkovich, G.T. (1998). Relationships among risk, incentive pay and organisational performance. *Academy of Management Journal*, 41(3), 283-297.
- Bourguignon, A. (2004). Performance management and management control: Evaluated managers' point of view. *European Accounting Review*, 13(4), 659-687.
- Bourne, M.C.S., Mills, J.F., Bicheno, J., Hamblin, D.J., Wilcox M., Neely, A.D. and Platts, K.W. (1999). Performance measurement system design: testing a process approach in manufacturing companies. *International Journal of Business Performance Measurement*, 1(2).
- Bourne, M.C.S., Mills, J.F., Wilcox M., Neely A.D. and Platts, K.W. (2000). Designing, implementing and updating performance measurement systems. *International Journal of Production and Operations Management*, 20(7), 754–771.
- Bourne, M. (2001). Implementation issues, *Hand Book of Performance Measurement*, London, GEE.
- Bourne, M. (2005). Researching performance measurement system implementation: the dynamics of success and failure. *Production Planning & Control*, 16(2), 101-113.
- Brudan, A. (2010). Rediscovering performance management: systems, learning and integration. *Measuring Business Excellence*, 14, 109-123.
- Bryman, A, (2001). *Quantitative data analysis with SPSS release 10 for Windows: A guide for social scientist*, London, Routledge.

- Campbell, D. T., and Stanley, J. C. *Experimental and Quasi-experimental Designs for Research*. Chicago: Rand McNally, 1966.
- Cappellari, L. and Turati, Gilberto. (2004). Volunteer labour supply: The role of workers' motivations. *Annals of Public and Cooperative Economics*, 75(4), 619-643.
- Chapman, D. and J. Carter. (1979). Translation procedures for the Cross-cultural use of measurement instruments. *Educational Evaluation and Policy Analysis*, 1, 71-76.
- Christen, M., Iyer, G. and Soberman, D. (2006). Job satisfaction, job performance, and effort: a re-examination using agency theory. *Journal of Marketing*, 70(January), 137-150.
- Cook, T.D. and Campbell, D.T. (1979). *Quasi-Experimentation: Design and Analysis for Field Settings*. Rand McNally, Chicago, Illinois.
- De Waal, A.A. and Counet, H. (2009). Lessons learned from performance management systems implementations. *International Journal of Productivity and Performance Management*, 58(4), 367-390.
- Deci, E. L. (1971). Effects of externally mediated rewards on intrinsic motivation. *Journal of Personality and Social Psychology*, 18, 105–115.
- Deci, E. L., and Ryan, R. M. (1985). *Intrinsic motivation and self-determination in human behavior*. New York: Plenum.
- Deci, E.L., Vallerand, R.J., Pelletier, L.G. and Ryan, R.M. (1991). Motivation and Education: The self-determination perspective. *Educational Psychologist*, 26(3&4), 325-346.
- Deci, E.L. and Ryan, R.M. (1996). Need satisfaction and the self-regulation of learning. *Learning and Individual Differences*, 8(3).

- Deci, E.L., Koestner, R., and Ryan, R.M. (1999). A meta-analytic review of experiments examining the effects of extrinsic rewards on intrinsic motivation. *Psychological Bulletin*, 125(3), 627-668.
- Deci, E.L. and Ryan, R.M. (2000). The “what” and “why” of goal pursuits: Human needs and the self-determination of behavior. *Psychological Inquiry*, 11(4), 227-268.
- Dickinson D. and Villeval M.C. (2004). Does monitoring decrease work effort? The complementarity between agency and crowding-out theories. *IZA Discussion Papers*, No. 1222.
- Dohmen, T. and Falk, A. (2006). Performance pay and multi-dimensional sorting: productivity, preferences and gender. *IZA Discussion Paper*, No.2001.
- Esterby-Smith, M. (2002). Management Research. 2nd Edition, London, SAGE.
- Fletcher, C. and Williams, R. (1996). Performance Management, job satisfaction and organizational commitment. *British Journal of Management*, 7, 169-179.
- Fehr, E. and Schmidt, K.M. (2004). Fairness and incentives in a multi-task principal-agent model. Department of Economics, University of Munich, Discussion Paper No.2004-08.
- Ferris, K.R. (1977). A test of the expectancy theory of motivation in an accounting environment. *The Accounting Review*, L11(3), 605-615.
- Field, A.P. (2005). *Discovering statistics using SPSS*. 2nd edition, London: Sage.
- Fisher, C. (2003). Research and writing a dissertation for business students. FT Prentice Hall.
- Fitzgerald, L., Johnson, R., Brignall, S., Silvestro, R. and Voss, C. (1991). *Performance Measurement in Service Businesses*, CIMA, London.

- Franco, S.M. and Bourne, M. (2005). An examination of the literature relating to issues affecting how companies manage through measures. *Production Planning & Control*, 16(2), 114-124.
- Frey, B.S., and Jegen, R. (2001). Motivation crowding theory: a survey of empirical evidence. *Journal of economic surveys*, 15, 589-611.
- Gächter, S. and Falk, A. (2000). Work motivation, institutions, and performance. Institute for Empirical Research in Economics, University of Zurich, Working paper series ISSN 1424-0459, 62/2000.
- Gibbons, R. (1997). An introduction to applicable game theory, *Journal of Economic Perspectives*, 11(1), 127-149.
- Gibbons, R. (2005). Incentives between firms (and within). *Management Science*, 51(1), 2-17.
- Goold, M. and Quinn, J.J. (1990). The paradox of strategic controls, *Strategic Management Journal*, 11, 43-57.
- Guay, F., Vallerand, R.J. and Blanchard, C. (2000). On the assessment of situational intrinsic and extrinsic motivations: The situational motivation scale (SIMS). *Motivation and Emotion*, 24(3), 175-213.
- Guy, R.F, and Norvell, M. (1977). The neutral point on a Likert scale. *The Journal of Psychology*, 95, 199-204.
- Hofstee, W.K.B. and Ten Berge, J.M.F. (2004a). Personality in proportion: A bipolar proportional scale for personality assessments and its consequences for trait structure. *Journal of Personality Assessment*, 83(2), 120-127.
- Holloway, J. (2000). A critical research agenda for organisational performance measurement. *Paper presented at the First International Critical Management Studies Conference, Manchester, 14-16 July 1999, Organisation Studies Stream.*

- House, R. J., and G. Dessler. (1973). The Path-Goal Theory of Leadership: Some Post Hoc and A Priori Tests. *Paper presented at the Second Leadership Symposium: Contingency Approaches to Leadership*, Southern Illinois University, Carbondale, Illinois, 1973.
- Hrebiniak, L.G. and Joyce (1984), W.F., *Implementing Strategy*, Macmillan, New York, NY.
- Hudson, M., Bennett, J., Smart, P.A., and Bourne, M. (1999). Performance measurement for planning and control in SMEs. *In proceedings of the Advances in Production Management System Conference, Global Production Management*, Berlin, 6-10 September.
- Hussein, M., Gunasekaran, A. and Laitinen, E.K. (1998). Management accounting system in Finish service firms. *Technovation*, 18, 57–67.
- Hvolby, H-H. and Thorstenson, A. (2000). Performance measurement in small and medium-sized enterprises. *In Proceeding of the International Conference on Stimulating Manufacturing Excellence in SMEs*. Coventry, 17–19 April.
- Ironson, G. H., Smith, P. C., Brannick, M. T., Gibson, W. M., & Paul, K. B. (1989). Construction of a "Job in General" scale: A comparison of global, composite, and specific measures. *Journal of Applied Psychology*, 74, 193-200.
- Jensen, M. C. (1983). Organization theory and methodology. *Accounting Review*, 56, 319-338.
- Jensen, M. G., and Murphy, K. J. (1990). Performance pay and top-management incentives. *Journal of Political Economy*, 98, 225-264.
- Judd, C. M., and Kenny, D. A. (1981). Process analysis: Estimating mediation in evaluation research. *Evaluation Research*, 5, 602-619.

- Jusoh, R., Ibrahim, D.N. and Zainuddin Y. (2007). The performance consequence of multiple performance measures usage: Evidence from the Malaysian manufacturers. *International Journal of Productivity and Performance Management*, 57(2), 119-136.
- Kaplan, R.S. and Norton, D.P. (1992). The balanced scorecard – measures that drive performance, *Harvard Business Review*, January/February, 71-79.
- Kaplan, R. and Norton, D. (1996). Using the Balanced Scorecard as a strategic management system. *Harvard Business Review*, January–February, 75–85.
- Keating, K.E., Oliva, R., Repenning, N.P., Rockart, S., and Sterman, J.D. (1999). Overcoming the improvement paradox. *European Management Journal*, 17(2), 120-134.
- Keegan, D.P., Eiler, R.G. and Jones, C.R. (1989). Are your performance measures obsolete? *Management Accounting*, 70, 45–50.
- Kerr, S. (1975). On the folly of rewarding A, while hoping for B. *Academy of Management Journal*, 18, 769–783.
- Keller, R.T. and Szilagyi, A.D. (1978). A longitudinal study of leader reward behavior, subordinate expectancies, and satisfaction. *Personnel Psychology*, 31, 119-129.
- Kennerly, M. and Neely, A.D. (2000). Performance measurement frameworks – a review. In Performance Measurement – Past, Present and Future, edited by A.D. Neely, pp. 291–298, 2000, *Proceedings of the 2nd International Conference on Performance Measurement*, Cambridge, July.
- Krause, O. (2000). Management Knowledge engineering – a toolkit to engineer adaptive management systems. In A. Neely, A. Walters and R. Austin (ed), *Performance measurement and management: research and action*, Cranfield

School of Management, UK.

Lawler III, Edward E. and Porter, Lyman W. (1967). The effect of performance on job satisfaction. *Industrial Relations*, 7(1), 20-28.

Lawler, E.E. and Suttle, J.L. (1973). Expectancy theory and job behavior. *Organizational Behaviors and Human Performance*, 9, 482-503.

Lawler, E.E. and Worley, C.G. (2006). Winning support for organisational change: Designing employee reward systems that keep on working. *Ivey Business Journal*, March/April.

Lazear, Edward P. (1996). Performance Pay and Productivity. *NBER Working Paper*, No. 5672.

Lewy and Du Mee. (1998). The ten commandments of balanced scorecard implementation. *Management Control and Accounting*, April.

Lingle, J.H. and Schiemann, W.A. (1996), From Balanced Scorecard to Strategy Gauge: is measurement worth it? *Management Review*, March, 56-62.

Locke, E.A., and Latham, G.P. (1990). *A theory of goal setting and task performance*. Englewood Cliffs, NJ: Prentice Hall.

Locke, E. A. (1997). The motivation to work: What we know. In M. L. Maehr and P. R. Pintrich (Eds.), *Advances in motivation and achievement*, 10, 375–412. Greenwich, CT: JAI Press.

Locke, E. A., and Latham, G. P. (2002). Building a practically useful theory of goal setting and task motivation: A 35-year odyssey. *American Psychologist*, 57(9), 705–717.

Luszczynska, A., Gutierrez-Dona, B., and Schwarzer, R. (2005). General self-efficacy in various domains of human functioning: evidence from five countries. *International Journal of Psychology*, 40(2), 80-89.

- Lynch, R. and Cross, K. (1991). *Measure Up! Yardsticks for Continuous Improvement*. Cambridge: Blackwell.
- Marsden, D. and Richardson, R. (1992). Motivation and Performance Related Pay In The Public Sector: A Case Study Of The Inland Revenue, Centre For Economic Performance, London School Of Economics, *Discussion Paper No. 75*.
- Marsden D. (2003). Renegotiating performance: the role of performance pay in renegotiating the effort bargain. Centre for Economic Performance, London School of Economics and Political Science, London.
- Martins, R. (2000). Use of performance measurement systems. In Neely, A. (Ed.), *Performance Measurement – Past, Present and Future*, CBP, Cranfield.
- McAdam, R. (2000). Quality models in an SME context. *International Journal of Quality and Reliability Management*, 17, 305–323.
- McCunn, P. (1998). The balanced scorecard: the eleventh commandment. *Management Accounting*, December, 34–36.
- Meekings, A. (1995). Unlocking the potential of performance measurement: a guide to practical implementation. *Public Money and Management*, October-December, 1–8.
- Mento, A., Locke, E., and Klein, H. (1992). Relationship of goal level to valence and instrumentality. *Journal of Applied Psychology*, 77, 395-405.
- Meyer, J.P., Becker, T.E., and Vandenberghe, C. (2004). Employee commitment and motivation: a conceptual analysis and integrative model. *Journal of Applied Psychology*, 89(6), 991-1007.
- Nagin, Daniel S.; Rebitzer, James B.; Sanders, Seth and Taylor, Lowell J.,(2002). Monitoring, motivation, and management: The determinants of opportunistic behavior in a field experiment. *American Economic Review*, 92(4), 850-73.

- Neely, A., Mills, J., Platts, Gregory M., and Huw, R. (1994). Realising strategy through measurement, *International Journal of Operations & Production Management*, 14(3), 140-152.
- Neely, A., Gregory, M. and Platts, K. (1995). Performance measurement system design: a literature review and research agenda, *International Journal of Operations & Production Management*, 15(4), 80-116.
- Neely, A.D., Mills, J.F., Gregory, M.J., Richards, A.H., Platts, K.W. and Bourne, M.C.S. (1996). *Getting the Measure of Your Business*, (Findlay: London).
- Neely, A.D., Richards, H., Mills, J., Platts, K. and Bourne, M. (1997). Designing performance measures: a structured approach. *International Journal of Operations & Production Management*, 17(11), 1131-1152.
- Neely, A. (1999). The performance measurement revolution: why now and what next?, *International Journal of Operations & Production Management*, 19(2), 205-28.
- Neely, A.D., Bourne, M. and Kennerley, M. (2000). Performance measurement system design: developing and testing a process-based approach. *International Journal of Operations & Production Management*, 20(10), 1119-1145.
- Neely, A., Adams, C. and Kennerley, M. (2002). *The Performance Prism: the Scorecard for Measuring and Managing Stakeholder Relationship*. London: Prentice Hall.
- Neely, A. (2003). Gazing into the Crystal Ball: The Future of Performance Measurement, Centre for Business Performance Cranfield School of Management.

- Norhayati, M.A. and Siti-Nabiha, A.K. (2009). A case study of the performance management system in a Malaysian government linked company. *Journal of Accounting & Organisational Change*, 5(2), 243-276.
- O'Brian, G. (1984). Locus of control, work and retirement. In *Research with the locus of control construct* (Vol. 3, pp. 7-72), New York: Academic Press.
- Othman, R. and Rauf, F.A. (2009). Implementing school performance index (SPIn) in Malaysian primary schools. *International Journal of Educational Management*, 23(6), 505-522.
- Pettijohn, C.E., Pettijohn, L.S., and Taylor, A.J. (2000). Research note: An exploratory analysis of salesperson perceptions of the criteria used in performance appraisals, job satisfaction, and organizational commitment. *Journal of Personal Selling & Sales Management*, 20(2), 77-88.
- Pettijohn, C., Pettijohn, L.S., Taylor, A.J. and Keillor, B.D. (2001). Are performance appraisal a bureaucratic exercise or can they be used to enhance sales-force satisfaction and commitment? *Psychology & Marketing*, 18(4), 337-364.
- Randhawa, G. (2007). Work performance and its correlates: an empirical study. *The Journal of Business Perspective*, 11(1), 47-55.
- Rotter, J. B. (1966). Generalized expectancies for internal versus external control of reinforcement. *Psychological Monographs*, 80(1), Whole no. 609.
- Saunders, M., Lewis, P., and Thornhill, A. (2003). Research method for business students. 3rd Edition, Harlow: FT Prentice Hall.
- Schneiderman, A. (1999). Why balanced scorecards fail. *Journal of Strategic Performance Measurement*, Special edition, 6-11.
- Schwarzer, R., and Jerusalem, M. (1995). Generalized Self-Efficacy scale. In J. Weinman, S. Wright, and M. Johnston, *Measures in health psychology: A user's*

portfolio. Causal and control beliefs (pp. 35-37). Windsor, UK: NFER-NELSON.

Senge, P.N. (1992), *The Fifth Discipline: The Art and Practice of the Learning Organization*, Century Business Press, London.

Sims, H.P., Szilagy, A.D. and McKeney, D.R. (1976). Antecedents of work related expectancies. *Academy of Management Journal*, 19(4), 574-559.

Singer, M.S. and Coffin, T.K. (1996). Cognitive and volitional determinants of job attitudes in a voluntary organization. *Journal of Social Behavior and Personality*, 11(2), 313-328.

Sloof, R., van Praag, M. (2005). Performance measurement, expectancy and agency theory. *Tinbergen Institute Discussion Paper Series*, No. 026/1.

Spector, P.E. (1986). Perceived control by employees: a meta-analysis of studies concerning autonomy and participation at work. *Human Relations*, 11, 1005-1016.

Spector, P.E. (1988). Development of the work locus of control scale. *Journal of Occupational Psychology*, 61, 335-340.

Stetz, T.A., Stetz, M.C., and Bliese, P.D. (2006). The importance of self-efficacy in the Mediating effects of social support on stressor-strain relationships. *Work & Stress*, 20(1), 49-59.

Storms, P. and Spector, P. (1987). Relationships of organizational frustration with reported behavioural reactions: the Mediating effects of locus of control. *Journal of Occupational Behaviour*, 60, 2-9.

Taylor, P.J. and Pierce, J.L. (1999). Effects of introducing a performance measurement system on employees' subsequent attitudes and effort. *Public Personnel Management*, 28(3), 423-452.

- Taylor, M.S., Tracy, K.B., Renard, M.K., Harrison, J.K., and Carroll, S.J. (1995). Due process in performance appraisal: a quasi-experiment in procedural justice. *Administrative Science Quarterly*, 40, 495-523.
- Thurstone, L.L. (1929). Attitudes can be measured. *American Journal of Sociology*, 33, 529-554.
- Van Herpen, M., Van Praag, M., and Cools, K. (2005), The Effects of Performance Measurement and Compensation on Motivation: An Empirical Study, *De Economist*, 153(3).
- Van Saane, N., Sluiter, J.K., Verbeek, J.H.A.M., and Frings-Dresen, M.H.W. (2003). Reliability and validity of instruments measuring job satisfaction – a systematic review. *Occupational Medicine*, 53, 191-200.
- Vroom, V. (1964). *Work and motivation*, New York: Wiley.
- Waggoner, D.B., Neely, A.D. and Kennerley, M.P., (1999). The forces that shape organisational performance measurement systems: An interdisciplinary review, *International Journal of Production Economics*, 60–61, 53–60.
- Yearta, S.H., Maitlis, S., and Briner, R.B. (1995). An exploratory study of goal setting in theory and practice: A motivational technique that works? *Journal of Occupational and Organizational Psychology*, 68, 237-252.
- Zeppou, M., and Sotirakou, T. (2006). Charting the road for public sector modernization: an exploratory study of Greek public administration, *Perspectives on Performance*, 5(1), 6-9.